



**EDUCATIONAL OVERSIGHT INSPECTION OF PRIVATE FURTHER
EDUCATION COLLEGES AND ENGLISH LANGUAGE SCHOOLS**

FOLLOW-UP VISIT

GLOBAL LONDON COLLEGE

Company registration no. – 07366665

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| Full Name | Global London College |
| Address | 36 New Oxford Street, London WC1A 1EP |
| Parent company name | Olivet Assembly |
| Telephone Number | 020 7637 8154 |
| Email Address | info@glcollege.org.uk |
| Website | glcollege.org.uk |
| Principal | Ms Jenny Clark |
| Proprietor | Olivet Assembly |
| Age Range | 18+ |
| Total number of students | 2 |
| Numbers by age and type of study | 18+: 2 EFL only: 2 |
| Inspection date | 25 January 2022 |

PREFACE

This inspection report follows the Framework for Educational Oversight Inspections of private further education colleges and English language schools. The focus of the visit is to ensure that the action points and recommendations made during the previous inspection have been adequately addressed.

The ISI is an approved Educational Oversight body authorised by the Home Office to inspect privately funded further education colleges and English language schools in England and Wales offering courses on the Qualifications and Credit Framework. It is designed to improve the quality of education on offer to international students who attend UK colleges through student visas.

ISI inspections are required to:

- Report on the extent to which colleges comply with the published Educational Oversight Standards;
- Assess and report on the quality of educational outcomes and provision;
- Where applicable, make recommendations outside the scope of the Standards to support continued improvement of quality.

Inspection provides objective and reliable reports on the quality of colleges and, by placing reports in the public domain, makes this information available to students, Government and the wider community. Inspection takes account of the context of each individual college, and of how it evaluates its own performance and demonstrates its success.

The inspection of the college is from an educational perspective and provides limited inspection of other aspects, though inspectors will comment on any significant hazards or problems they encounter which have an adverse impact on students. The inspection does not include:

- (i) an exhaustive health and safety audit;
- (ii) an in-depth examination of the structural condition of the college, its services or other physical features;
- (iii) an investigation of the financial viability of the college or its accounting procedures;
- (iv) an in-depth investigation of the college's compliance with employment law.

A follow-up inspection is for those colleges which did not fully meet the required Standards at their last inspection and so need improvement. Inspectors will make judgements on progress against any action points and recommendations made at that time to determine whether Educational Oversight Standards are now fully met. The inspection will not examine any other Standards.

CONTENTS

| | Page |
|---|-----------|
| 1 CHARACTERISTICS AND CONTEXT | 2 |
| 2 FINDINGS | 4 |
| 3 THE QUALITY OF THE CURRICULUM, TEACHING AND LEARNERS' ACHIEVEMENTS | 5 |
| 4 STUDENTS' WELFARE, INCLUDING HEALTH AND SAFETY | 6 |
| 5 THE EFFECTIVENESS OF GOVERNANCE, LEADERSHIP AND MANAGEMENT | 7 |
| 6 ACTIONS AND RECOMMENDATIONS | 9 |
| INSPECTION EVIDENCE | 10 |

1. CHARACTERISTICS AND CONTEXT

- 1.1 Global London College (GLC) is a private education institution which was established in 2010. Originally located in the City of London on Fleet Street, the college moved to its present location in central London in 2019. It is a private limited company which was sold in May 2020 to the present owners, Olivet Assembly, a not-for-profit charity. GLC aims to offer a dynamic, friendly and professional learning environment in which it prepares and empowers students to develop their academic and career potential. Oversight is provided by a small board of governors. Leadership of the college is provided by the director of GLC.
- 1.2 GLC offers general English courses from elementary to advanced level, as well as preparation courses for the International English Language Testing System (IELTS) examination. Courses are offered from 2 to 45 weeks and students may enrol on them on a weekly basis.
- 1.3 At the time of the inspection 2 students were enrolled, one male and one female. They are both over the age of 18 years, come from China and speak English as an additional language. No students were identified as having learning difficulties or disabilities.
- 1.4 The college was last inspected on the 20–22 July 2021 when it did not meet all Key Standards and the quality of education was judged to need improvement. The main action points and recommendations from the previous report are:
1. Put in place appropriate safeguarding arrangements that are regularly reviewed to keep all students safe. **[Key Standard 40]**
 2. Establish procedures so that the leadership of the college provide clear educational direction which is reflected in the quality of education provided, the care of students, and the fulfilment of the college's stated purpose, or its aims and ethos. **[Key Standard 45]**
 3. Set up procedures to ensure an effective relationship between the principal/senior staff and the college's proprietor. **[Key Standard 46]**
 4. Devise adequate quality assurance mechanisms which lead to the improvement of the quality of educational experience or the maintenance of existing high standards. **[Key Standard 49]**
 - Link observations to the appraisal process and ensure clear targets are set to support development.
 - Provide appropriate training for staff to undertake their roles effectively.
 - Review all policies to ensure their suitability.
 - Develop the website so that it contains accurate and useful information to support students in making decisions about their studies.

- Provide access to careers advice or guidance to enable students to make informed decisions about future courses or careers.
- Introduce a programme of social activities for students to enhance their learning experience.

2. FINDINGS

- 2.1 A follow-up visit for Global London College took place on 25 January 2022 to determine the progress made in implementing the recommendations and action points arising from the Educational Oversight inspection of 20–22 July 2021. The college has made sufficient progress and now **meets expectations**.

3. THE QUALITY OF THE CURRICULUM, TEACHING AND LEARNERS' ACHIEVEMENTS

- 3.1 No recommendations or action points relating to the quality of the curriculum, teaching and learning were made during the previous inspection, when quality requirements were met.

4. STUDENTS' WELFARE, INCLUDING HEALTH AND SAFETY

4.1 The action point relating to students' welfare, including health and safety is:

1. Appropriate safeguarding arrangements are in place and are regularly reviewed to keep all students safe. **[Standard 40]**

4.2 The recommendations relating to students' welfare, including health and safety, are:

- Provide access to careers advice or guidance to enable students to make informed decisions about future courses or careers.
- Introduce a programme of social activities for students to enhance their learning experience.

4.3 The first action point is no longer applicable as the college does not, and has not since the previous inspection, recruited under-18 students. This is clearly indicated on the website and other college marketing materials.

4.4 Good progress has been made in meeting the first recommendation. Students now have access to advice and guidance on higher education. They are also given workshops on the skills they need in writing CVs and performing in interviews. Most students return to their country of origin and pursue careers rather than going on to further study. The provision meets the needs of the current students.

4.5 Good progress has been made in meeting the second recommendation. A regular programme of social activities has been planned and undertaken, including such activities as museum visits. More activities are planned for future months. Appropriate risk assessments are completed for all activities.

5. THE EFFECTIVENESS OF GOVERNANCE, LEADERSHIP AND MANAGEMENT

- 5.1 The action points relating to the effectiveness of governance, leadership and management are:
1. The leadership of the college provide clear educational direction which is reflected in the quality of education provided, the care of students, and the fulfilment of the college's stated purpose, or its aims and ethos. **[Standard 45]**
 2. There is an effective relationship between the principal/senior staff and the college's proprietor. **[Standard 46]**
 3. The college has adequate quality assurance mechanisms in place which lead to the improvement of the quality of educational experience or the maintenance of existing high standards. **[Standard 49]**
- 5.2 The recommendations relating to the effectiveness of governance, leadership and management are:
- Link observations to the appraisal process and ensure clear targets are set to support development.
 - Provide appropriate training for staff to undertake their roles effectively.
 - Review all policies to ensure their suitability.
 - Develop the website so that it contains accurate and useful information to support students in making decisions about their studies.
- 5.3 Good progress has been made in meeting the first action point. The college has reviewed and successfully re-established its vision and mission. A new board of governors has been formed who provide clear oversight of the college's arrangements for safeguarding, quality assurance and policy review, as well as effectively supporting the principal. The board has successfully completed its first meeting where they offered appropriate support and challenge and established a clear basis for continuing in that role.
- 5.4 Good progress has been made in meeting the second action point. A new board of governors has been formed who work closely with the principal on all aspects of the college's work. In addition, a senior manager from the parent company sits on the college's governing body and is a weekly attender at the college. As a result, the relationship between the principal and the board of governors is highly effective and supports the development of the college.
- 5.5 Good progress has been made in meeting the third action point. Student feedback is sought and tracked at regular points during their course. Student feedback is considered at staff meetings where staff can add their own input. The self-assessment reflects carefully on the college's performance within a framework that

includes measurable targets and action plans for implementation including identifying any weaknesses in governance, leadership, management and safeguarding.

- 5.6 Good progress has been made in meeting the first recommendation. Teaching staff are regularly appraised, with lesson observations effectively linked to the appraisal process. Teachers are given the opportunity to feedback and reflect on their appraisal. Areas for development are clearly identified and appropriate continuing professional development (CPD) undertaken and tracked.
- 5.7 Good progress has been made in meeting the second recommendation. A range of appropriate training events has been completed by staff, including training on Prevent and Safeguarding Vulnerable Adults. In addition, a range of training activities to support teachers to improve their effectiveness has taken place and the senior leaders have received sustained coaching from the parent company and external advisers in order to better manage the activity of the college.
- 5.8 Excellent progress has been made in meeting the third recommendation. Policies have been reviewed to make them more suitable for the mission and role of the college. Leaders and managers have discussed the suitability of each policy and made appropriate changes where necessary. Review dates are clearly marked on each policy to ensure that they are kept up to date and relevant to meet the needs of the college. Policies are available on the college website.
- 5.9 Excellent progress has been made in meeting the fourth recommendation. The website has been reviewed to ensure that it accurately reflects the mission of the college, the courses and support offered, as well as, detailing key personnel who can be contacted for further information. The content of the website is constantly reviewed to ensure it remains up to date. As a result, the website contains accurate and useful information to support students in making decisions about their studies.

6. ACTIONS AND RECOMMENDATIONS

The college has improved the quality of education found at the last inspection.

INSPECTION EVIDENCE

The inspectors held discussions with senior members of staff and with the governors and examined documentation made available by the college.

Inspectors

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| Dr Nigel Chambers | Lead Inspector |
| Mr Saul Hyman | Team Inspector |